



KS1 EDUCATION

INSPIRING ACTION TO SECURE
WILDLIFE AND WILD PLACES





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From self-led learning to our curriculum linked workshops, there's something for everyone here at Manor Wildlife Park. Contact us at info@manorwildlifepark.co.uk for further information or use the online booking form to get your group booked in.

Manor Wildlife Park, St Florence, Tenby, SA70 8RJ, 0164 665 1201



PRICES

Student - £6.95

Staff - Free (One free member of staff with every 10 children admitted, additional staff charged at £7.95)

Educational Talk - £60/Hour

Our educational talks are a great way to make sure your troop get's the most out of their visit. These can be split into smaller sessions, and completely tailored to fit in with your learning requirements.





HAY PLAY INDOOR PLAY



CHAIRS/PUSHCHARIS

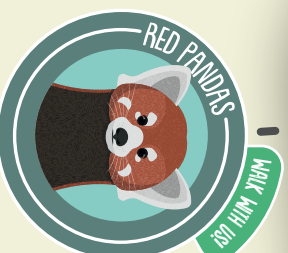
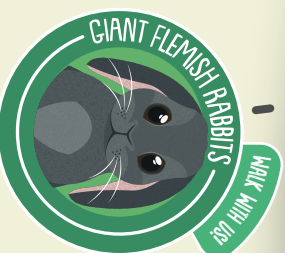
- Easier this way round >>>
- Easy Terrain
 - Medium Terrain
 - Hard/Steep Terrain
- NAME LIFE EASIER AND ASK FOR ONE OF THE PARKS MOBILITY SCOOTERS

PATH SYSTEMS

- One way
- Stick to the right
- Temporary toilet



HAND WASH FACILITY



WORKSHOPS WE OFFER

WHERE DO ANIMALS LIVE AND WHY?

A fun and interactive session aimed to get children thinking about where animals belong in the wild, how their habitats vary and how this affects their diet.

Learning Objective:

To recognise different animals in a variety of habitats and have an understanding of why they live there and how it suits

National curriculum links:

- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To identify and name a variety of plants and animals in their habitats, including micro-habitats.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

5-7 Years old

Session time: 60 minutes



GROUPING ANIMALS

Children will take a hands on approach at learning how varied animals are and how we can group them in numerous ways.

Learning Objectives:

To understand that animals can be grouped into a variety of categories.

National Curriculum Links:

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

5-7 Years old

Session time: 60 minutes



WHAT CAN WE SEE?

Draw pictures of animals or things when you spot them

FLUFFY

STRIPEY

LONG

SMALL

WOOLLY

FEATHERED



CARNIVORES, OMNIVORES AND HERBIVORES

Write a definition for each word below.

Carnivore:

Herbivore:

Omnivore:

Try to fill each circle with the animals from Manor Wildlife Park.

CARNIVORES

OMNIVORES

HERBIVORES



CAN YOU DESCRIBE AND COMPARE?

In the table below, list or draw the different body parts these animals have (e.g. wings, head, long tail)

Have another look and think about Manor Wildlife Parks penguins and lemurs.

RHEA (BIRD)	TIGER (MAMMAL)

What is one thing that makes these two animals very different to each other?

How are you different to our Humboldt Penguins? Draw or write your answer below.



DRAW A LINE MATCHING THE WORD TO THE DESCRIPTION

Draw a line matching the word to the description

This is the environment (place)
where an animal or plant lives.

An animal that eats plants and meat

This means that the animal can blend
into its surroundings.

An animal that mainly eats plants

An animal that mainly eats meat

This means that the animal/plant has features
that help it to live in its habitat.

These are animals that are eaten
by other animals.

These animals eat other animals..

Predator

Habitat

Carnivores

Herbivores

Omnivores

Adaptation

Prey

Camouflage

