



## KS2 EDUCATION

INSPIRING ACTION TO SECURE  
WILDLIFE AND WILD PLACES





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From self-led learning to our curriculum linked workshops, there's something for everyone here at Manor Wildlife Park. Contact us at [info@manorwildlifepark.co.uk](mailto:info@manorwildlifepark.co.uk) for further information or use the online booking form to get your group booked in.

**Manor Wildlife Park, St Florence, Tenby, SA70 8RJ, 0164 665 1201**



# PRICES

**Student** - £6.95

**Staff** - Free (One free member of staff with every 10 children admitted, additional staff charged at £7.95)

**Educational Talk** - £60/Hour

Our educational talks are a great way to make sure your troop get's the most out of their visit. These can be split into smaller sessions, and completely tailored to fit in with your learning requirements.





## CHAIRS/PUSHCHARIS

Easier this way round > >>

**Easy Terrain** 

Medium Terrain ⑤⑤


Hard/Steep Terrain 

MAKE LIFE EASIER AND ASK FOR ONE OF THE  
PARKS MOBILITY SCOOTERS

## PATH SYSTEMS

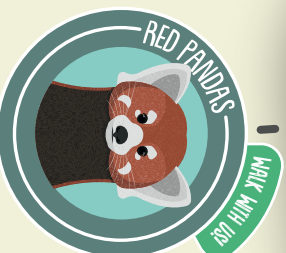
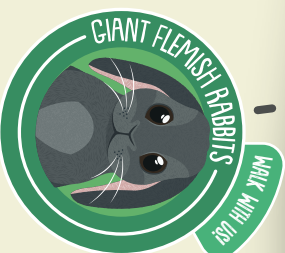
One way 

**Stick to the right** 

 Temporary toilet



## HAND WASH FACILITY



# WORKSHOPS WE OFFER

## HOW HAVE THEY ADAPTED?

This workshop is designed to get children understanding how animals have adapted to different environments.

### Learning objective:

To identify how animals have adapted to their habitats and to group animals based on similar characteristics.

### National Curriculum Links:

- Recognise that living things can be grouped in a variety of ways
- Can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

**7-11 Years old**

**Session time:** 60 minutes



## MOVEMENT AND NUTRITION

Through fun activities and the use of props, children will learn all about the wonders of the animal body and their nutritional needs.

### Learning objective:

To understand the basics of animal nutrition and body compositions

### National Curriculum Links:

- To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- To identify that humans and some other animals have skeletons and muscles for support, protection and movement

**7-11 Years old**

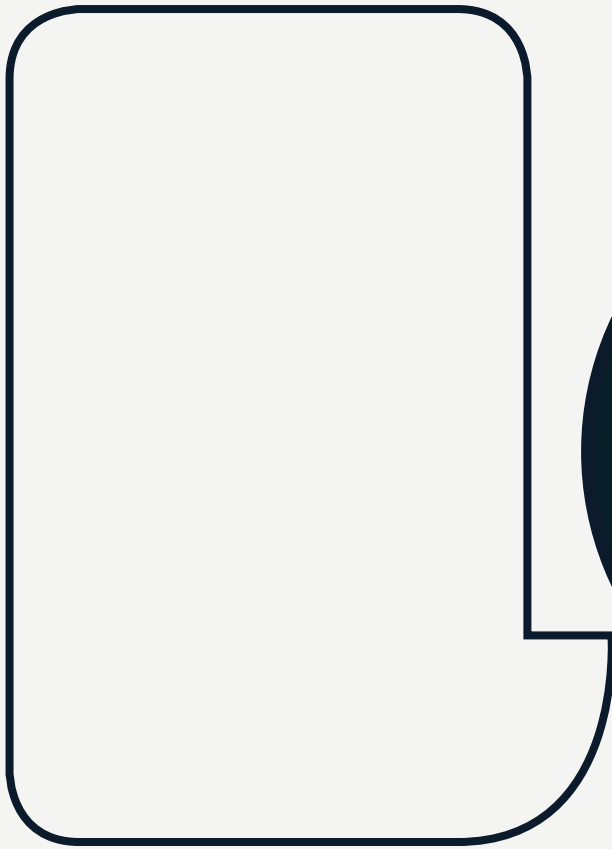
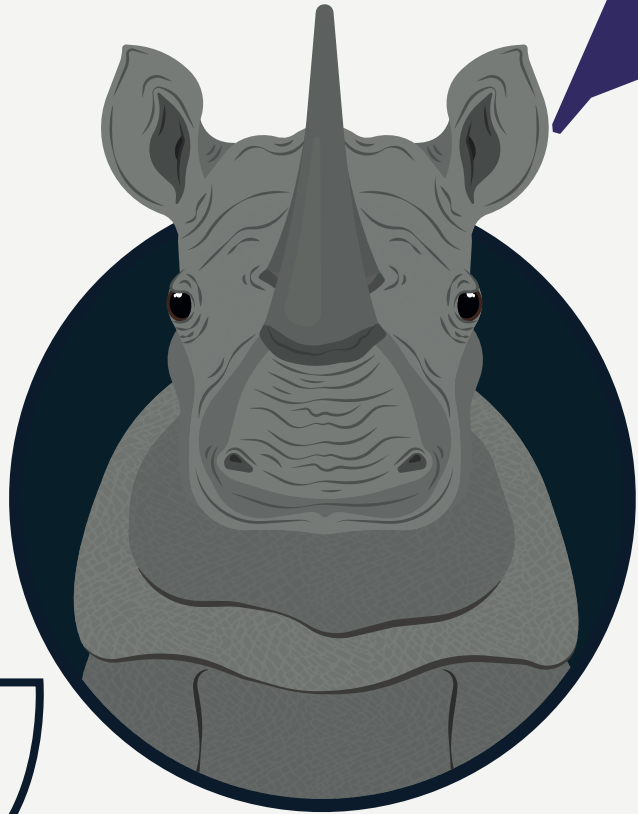
**Session time:** 60 minutes



WHAT DO I LIKE TO EAT?



WHAT DO I LIKE TO EAT?

A large, empty speech bubble with a dark blue outline, intended for a child to write the rhino's favorite food.A large, empty speech bubble with a dark blue outline, intended for a child to write the tiger's favorite food.

# CAMOUFLAGE

Draw a picture of two different types of creatures you have seen today.

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How do they look different? Explain below.

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Below, write a short description of two creatures you have seen today. Include some of their adaptations.

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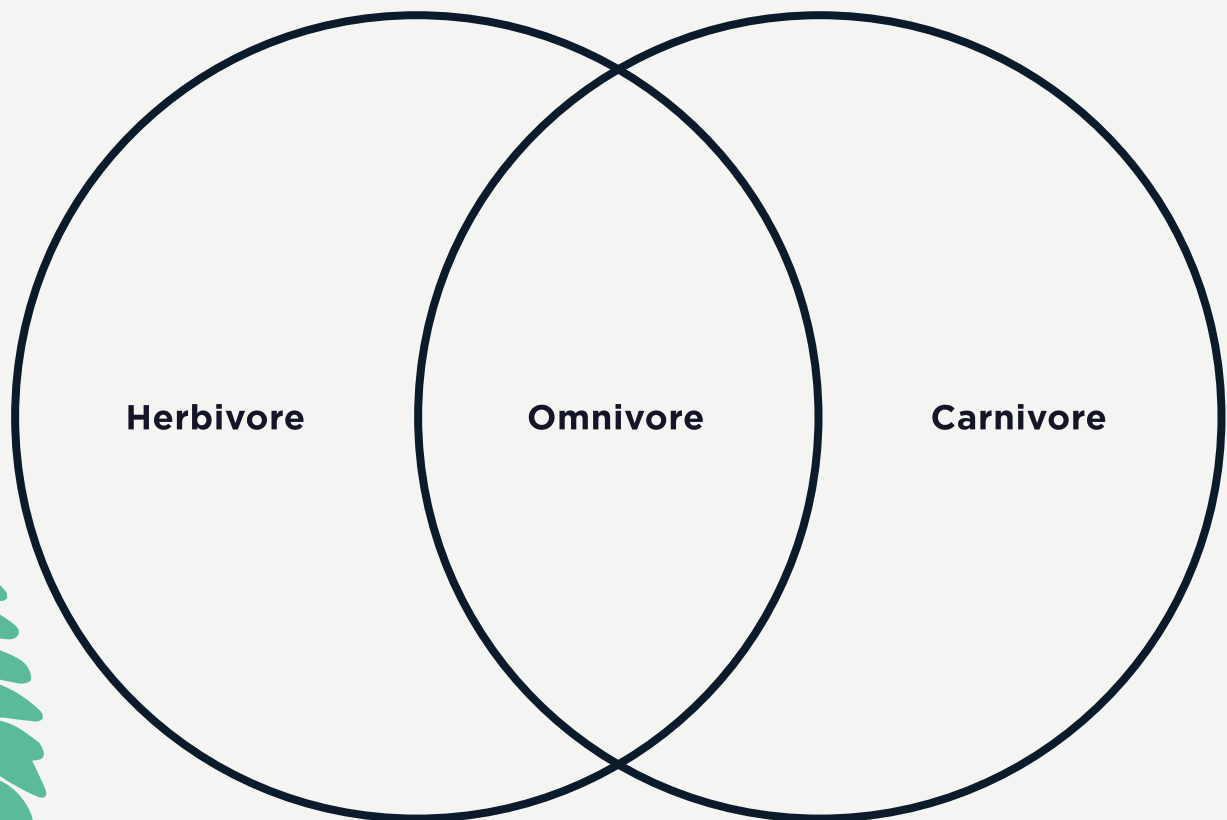
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# WHAT DO ANIMALS EAT?

Write the animal listed below into the correct section. Add in any further animals you can think of.



**Zebra**

**Rhino**

**Meerkat**

**Tapir**

**Chicken**

**Valais Black-nose sheep**

**Gibbon**

**Saki Monkey**

**Lemur**

**Pygmy goat**

**Cameroon Sheep**

**Wallaby**

**Red Panda**

**Visayan Warty Pigs**



# DRAW A LINE MATCHING THE WORD TO THE DESCRIPTION

Draw a line matching the word to the description

This is the environment (place)  
where an animal or plant lives.

An animal that eats plants and meat

This means that the animal can blend  
into its surroundings.

An animal that mainly eats plants

An animal that mainly eats meat

This means that the animal/plant has features  
that help it to live in its habitat.

These are animals that are eaten  
by other animals.

These animals eat other animals..

**Predator**

**Habitat**

**Carnivores**

**Herbivores**

**Omnivores**

**Adaptation**

**Prey**

**Camouflage**

